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# 2024 Three Year Education Plan Report

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Vision Statement

“Culture of Excellence”

Mission Statement

*At the National Sport School, we provide a supportive learning environment to enable developing high-performance athletes to mature as self-directed, life-long learners while pursuing excellence in sport.*

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(Links to Data – [NSS Learning Plan Data - Fall 2023 from Alberta Education](#); [Our School Survey - May 2023 Data](#))

## Section 1: SCHOOL PROFILE

### National Sport School

#### **School Profile**

The National Sport School offers Grade 8-12 instruction. The population of the school is 397 as of September 30, 2023, with 134 junior high students and 263 senior high students. The demographics of the school population reflect that of the community, a mix of rural and urban families.

#### **Mission Statement**

At the National Sport School, we provide a supportive learning environment to enable developing high-performance athletes to mature as self-directed, life-long learners while pursuing excellence in sport.

#### **Vision**

The National Sport School provides an accessible, supportive, and flexible learning environment. Small class sizes, athlete development, leadership training, and access to onsite sport services set us apart. Our flexible program and exam options benefit busy student-athletes. Study and train at world-class training facilities and join our legacy of alumni. Students become successful athletes and graduate from high school with an exceptional education. Our hybrid learning environment combines classroom instruction with online technology. Students are able to continue studies when traveling for training or competition.

#### **Division Statement**

Palliser School Division is committed to engendering and supporting the values of the broader society: empathy, integrity, respect, trust, and responsibility. If the children of this community are to realize these values, the division acknowledges its responsibility to provide an exemplary education. It can only do this by establishing a clear sense of the goals it is trying to accomplish, the characteristics of the schools it seeks to provide, and the contributions the various stakeholders must make in order to transform these ideals into reality.

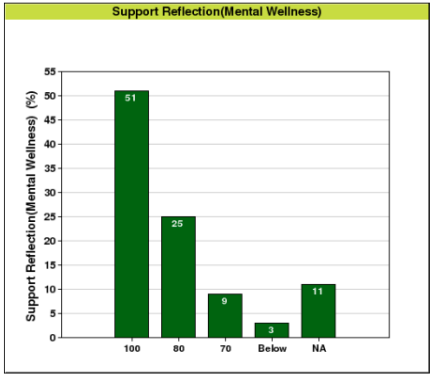
## Section 2: STRATEGIC PLANNING

### School Goals:

<b>Jurisdictional Goal:</b> All Palliser students will engage in meaningful and optimal learning where the foundational skills of literacy and numeracy are emphasized across all aspects of daily living.			
<b>School Goal:</b>	<b>Measures: including school developed measures.</b>	<b>Strategies:</b>	<b>Reflection:</b>
Reading comprehension across all disciplines will improve.	AERR Anecdotal Observations Collective Reflection Engagement Formative and Summative Assessments	<p>Staff continue: -engage in a school-wide article study "Engaging the Adolescent Learner: The Power of the Word" by D. Fisher &amp; N. Frey</p> <p>- engage in professional conversations/ evidence gathering in Professional Learning Communities (PLCs) regarding the explicit teaching of high impact strategies to develop disciplinary vocabulary including discussions, vocabulary strategies and exposure( i.e. annotation, Frayer Model)</p> <p>- Collaborate with students to create interactive word walls designed to enhance conceptual understanding and effectively improve vocabulary retention. This format will support student comprehension and retention of new terms. Vocabulary understanding across disciplines.</p> <p>-With students, staff will: - explicitly teach the Frayer model strategy - use word walls to organize vocabulary based on concepts and disciplines.</p>	<p>After reflecting on page 66 of the <a href="#">Alberta Education Assurance Measures</a> it is evident that parents, students, and teachers are "satisfied with the overall quality of basic education."</p> <p>The PAT Results reported on page 28 of <a href="#">Alberta Education Assurance Measures</a> report strong achievement for our students.</p> <p>The Diploma Results reported on page 43 of <a href="#">Alberta Education Assurance Measures</a> indicate an area of growth is needed in the "Standard of Excellence (above an 80%) in some subject areas.</p> <p>It should be noted that NSS does not have a "3 Year Average" reported on the Alberta Education Assurance Measure survey because it was not recorded due to our 'newness' to the Palliser School Division.</p> <p>Teachers at The National Sport School plan to engage and develop student literacy skills to support student learning and engagement.</p> <p>Grade 8 acknowledges the role of technology in modern literacy, educators encourage students to incorporate digital resources and tools (such as Grammarly for editing purposes, ReadWorks for definition building and context,) to enhance reading comprehension, engagement, accessibility, and learning outcomes. They balance modern literacy skills with traditional editing practices such as annotating</p>

			<p>and editing physical assignments such as essays. They also continue building their writing skills through weekly grammar lessons.</p> <p>Grade 9 students have had repeated exposure to source-based texts which has allowed them to gain faculty with assessments of that nature, with a focus on improving PAT results (as those tests follow a source-based format).</p> <p>More focused and targeted approaches to reading comprehension strategies at all grade levels have been implemented with the intention to scaffold approaches to encourage student growth in this area.</p>
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<b>Jurisdictional Goal:</b> All Palliser students will engage in meaningful and optimal learning where the foundational skills of literacy and numeracy are emphasized across all aspects of daily living.			
<b>School Goal:</b>	<b>Measures: including school developed measures.</b>	<b>Strategies:</b>	<b>Reflection</b>
<p>Numeracy - constant discussion of 'reasonable' answers.</p> <p>Good estimates - logic and reason (no negative answers for population, appropriate size for answers, etc.)</p> <p>Mental math emphasis - especially in Math 9.</p> <p>Incorporate more practice into numeracy skills.</p>	<p>AERR Anecdotal Observations Collective Reflection Engagement</p>	<p>In Professional Learning Communities (PLC), teachers will examine student work in relation to the adjustment cycle.</p> <p>Teachers will get to know their students through analysis of student work, ISPs / Dossier.</p> <p>Teachers will make learning intentions visible and they will align with outcomes from the Programs of Study.</p> <p>Teachers will consistently analyze the accuracy, recency and mastery of assessments.</p> <p>Morning/after school tutorials and flex will be provided to support student learning.</p> <p>The Math team will continue to work with the Grade 9 team to develop strategies around supporting students in math transitions.</p>	<p>As mentioned above in the Numeracy Goals overall strong achievement is reflected in provincial standardized testing. Spending intentional time on strategies and understanding our students' needs.....</p> <p>The PAT Results reported on page 28 of <a href="#">Alberta Education Assurance Measures</a> report strong achievement for our students.</p> <p>The Diploma Results reported on page 43 of <a href="#">Alberta Education Assurance Measures</a> indicate an area of growth is needed in the "Standard of Excellence (above an 80%) in some subject areas.</p> <p>It should be noted that NSS does not have a "3 Year Average" reported on the Alberta Education Assurance Measure survey because it was not recorded due to our 'newness' to the Palliser School Division.</p> <p>Team reflections include:</p> <ul style="list-style-type: none"> <li>• 'Does this make sense?' constant formative learning and self reflection when performing computational analysis and mental math skills</li> <li>• Students are increasingly demonstrating the ability to confidently eliminate answers using mathematical reasoning and critical thinking</li> <li>• Tutorials offered daily and found to be very effective in connecting with individual students and creating opportunities for extra help/time for assessments</li> <li>• Cross-curricular numeracy connections are encouraged to reduce the isolation of 'math in math class only'</li> </ul>

<p><b>Jurisdictional Goal:</b> All Palliser students will engage with the foundational elements supporting wellbeing to provide them with the tools and confidence to live a healthy life.</p>			
<p><b>School Goal:</b></p>	<p><b>Measures: including school developed measures.</b></p>	<p><b>Strategies:</b></p>	<p><b>Reflection:</b></p>
<p>A comprehensive school health approach</p>	<p>AERR (Safe &amp; Caring) Our Survey Anecdotal Observations Collective Reflection Engagement</p>	<p>Through the use of monthly TA Wellness Activities and the Gratitude Question of the Week, we will create school wide support for wellness.</p> <p>Through the use of weekly TA Activities, the Leadership Group and the NSS staff input we will define what we mean by “The Culture of Excellence”</p>	<p>After reflecting on page 154 of the Alberta Education Assurance Measures it is evident that overall the parents, students and teachers at the National Sport School agree that “students are safe at school, learning the importance of caring for others, are learning respect for others and are treated fairly in school.”</p> <p>Students at NSS are comprehensively supported in their sport and academic goals. This is reflected in the <a href="#">OurSchool Survey</a> on page 13 and 14.</p> <p>Students were asked: “NSS has a Mental Performance Consultant for sport related support and a Family School Liaison Counselor for mental health related needs. Both of these roles are intended to support the mental wellness of student-athletes. Please indicate how you feel these roles supported your mental wellness needs in 2022-2023?”</p> <ul style="list-style-type: none"> <li>- Excellent (100)</li> <li>- Mostly Supported. (80)</li> <li>- Somewhat supported. (70)</li> <li>- Not at all. (Below)</li> <li>- Not applicable to me at this time. (NA)</li> </ul>  <p>It is also noted on page 2 of this report that 97% of our students reported “positive behaviour” at school. The reported Canadian norm for this is 93%.</p> <p>Moderate to high levels of anxiety is <a href="#">reported at 22%</a> of students at the National Sport School; the Canadian norm is 26%(page 3).</p>

			<p>The teachers at NSS and the Wellness Team continue to focus on these student needs with intentional practice in our Tuesday TA, general classroom discussions and expectations, and in our professional development.</p> <p>Based on our reflection, we see an enhanced need for more specific learner outcomes. Both the Mental Health Literacy and Social Emotional Wellbeing locally developed courses will further tie in the TA Wellness activities and framework introduced throughout the 2023-2024 school year.</p>
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### Section 3: TRENDS & ISSUES

- Student enrollment continues to increase. In the 2024-2025 school year NSS is projected to have 430 students; this is 33 more students than the 2023-2024 School Year. As the student population increases this is the focus that needs to be utilized to continue to develop a strong National Sport School culture and climate that builds positive social and learning relationships.
- Student anxiety continues to be an area of concern. We are working with our Family School Liaison Counselor and our Mental Performance Consultant to increase universal support such as classroom visits, skill-based workshops, and facilitated discussions, as well as instruction around executive functioning skills and test-taking strategies.

### Section 4: PROFESSIONAL LEARNING PLAN

August 29th, 2023 - Site-Based Planning and School Year preparation

August 30th, 2023 - Division Opening

August 31th, 2023 - Site-Based Planning and School Year preparation

September 22, 2023 - Division-Wide PD Day - Collaborative Day

October 20th, 2023 - Site-Based PD - ADHD & Athletes/Assessment and Reporting

October 24th-25th, 2023 - Wellness Symposium

November 14th, 2023- Numeracy day in Vulcan

November 16th, 2023 - Literacy day in Vulcan

December 1st, 2023 - Site-Based PD - CPR training all staff

February 22nd & 23rd, 2024 - Teachers' Convention - Individual PD Sessions

March 7th, 2024 - Literacy Symposium

March 15th, 2024 - Division PD Summit Day – Individual PD Sessions in Vulcan

May 7th, 2024 - Numeracy Symposium

May 17th, 2024 - Site-Based PD