



2022-2023 Three Year Education Plan

Vision Statement

“Culture of Excellence”

Mission Statement

*Together we will ensure learning success for all students
to develop their unique potential as caring citizens in a changing world.*

School Goals:

Jurisdictional Goal: All Palliser students will engage in intentional and meaningful literacy learning across all aspects of daily living.			
School Goal:	Measures: including school developed measures.	Strategies:	Data/evidence on how well the strategies worked.
Reading comprehension across all disciplines will improve.	<p>Measure 1: Staff tracked data on the use of the Frayer model strategy in lessons</p> <p>Measure 2: Staff tracked data regarding their use of the "word of the week"</p> <p>Measure 3: Staff tracked data on the frequency students use the Frayer model in their work</p> <p>Measure 4: Staff assessment of the student use and comprehension of disciplinary vocabulary in context</p>	<p>Staff will: -engage in a school-wide article study "Engaging the Adolescent Learner: The Power of the Word" by D. Fisher & N. Frey</p> <p>- engage in professional conversations/evidence gathering in Professional Learning Communities (PLCs) regarding the explicit teaching of high impact strategies to develop disciplinary vocabulary including discussions, vocabulary strategies and exposure.</p> <p>- work collaboratively to cocreate interactive word walls with students to organize vocabulary conceptually and in a format that supports student understanding and transfer vocabulary understanding across disciplines. With students, staff will: - explicitly teach the Frayer model strategy - use word walls to organize vocabulary based on concepts and disciplines.</p>	<p>- An examination of classroom assessment data (anecdotal notes, assessments, observations) collected across all subject areas suggests.</p> <p>- Student evidence shared through Professional Learning Community discussions indicate that some students struggle with disciplinary reading comprehension.</p> <p>- Monitoring of these strategies and their effectiveness will continue throughout the academic year. Students will be surveyed on particular measures in November and May.</p>

Jurisdictional Goal: All Palliser students will engage in intentional and meaningful numeracy learning across all aspects of daily living.

School Goal:	Measures: including school developed measures.	Strategies:	Data/evidence on how well the strategies worked.
<p>Numeracy - constant discussion of 'reasonable' answers.</p> <p>Good estimates - logic and reason (no negative answers for population, appropriate size for answers, etc.)</p> <p>Mental math emphasis - especially in Math 9.</p> <p>Incorporate more practice into numeracy skills.</p>	<p>Internal quantitative & qualitative data from varied sources: Edsby; student feedback; parent / guardian conversations; professional conversations.</p> <p>Teacher Advisor communication.</p> <p>Intentional PLC work.</p> <p>Evidence of new and flexible assessments and understanding disciplinary literacy strategies presented to professional learning communities.</p> <p>Administer a Google Form "Math & Science Questions" to students two times each year to track numeracy strategy use.</p>	<ul style="list-style-type: none"> ● In Professional Learning Communities (PLC), teachers will examine student work in relation to the adjustment cycle. ● Teachers will get to know their students through analysis of student work, IPPs / Dossier. ● Teachers will make learning intentions visible and they will align with outcomes from the Programs of Study. ● Teachers will consistently analyze the accuracy, recency and mastery of assessments. ● Morning/after school tutorials and flex will be provided to support student learning. ● The Math team will continue to work with the Grade 9 team to develop strategies around supporting students in math transitions. 	<p>All TA teachers will meet with students who are below grade average in 1 or more courses and / or review IPPs / Dossier.</p> <p>25% of Science/Math PLC time is spent on analyzing student work / assessments, disciplinary literacy strategies and school results data (submission of minutes or artifacts).</p> <p>PLC of Science and Math will meet four times between term 2 and 4 to update / review and ensure a visible connection between learning outcomes and task design / assessment which reflect higher order thinking skills. (e.g. course outlines, rubrics and other student assignments) (This is what we expect students to know).</p> <p>All staff will meet twice a year to discuss formative and summative assessment practices.</p>

Jurisdictional Goal: Palliser students will become literate in mental health, gaining knowledge and understanding that will provide them confidence and support in their pursuit of living a healthy life.

School Goal:	Measures: including school developed measures.	Strategies:	Data/evidence on how well the strategies worked.
<p>Student resiliency and the ability to manage stress and anxiety will improve</p>	<ol style="list-style-type: none"> 1. Our School Survey (fall/spring) 2. Assurance Measure Reports 	<ul style="list-style-type: none"> ● Staff will: Participate in Professional Learning Communities and plan common grade team planning to: <ul style="list-style-type: none"> ○ -plan regular opportunities for students to develop strategies to foster resiliency skills ○ -explicitly plan lessons to focus on: stress management techniques, emotional management, relationship building, and positive communication ○ - provide opportunities for awareness and discussions of mental health ○ - discuss effective teaching strategies and gather student evidence to support positive student mental health ● With students, staff will: <ul style="list-style-type: none"> ○ - develop social-emotional skills, including self-awareness, self management, social 	<p>Measure 1: Staff lesson plans in TA; the Mental Performance Consultant will lead a monthly segment.</p> <p>Measure 2: Wellness survey results will be reviewed and areas for improvement will be identified.</p> <p>Measure 3: Staff reported data on goals</p> <p>Measure 4: “Go-To” adult data; will use “Our Survey” to measure this aspect of our community development.</p> <p>Measure 5: Number of Student-Athletes accessing Mental Wellness Consultant and the Family School Liaison Counselor.</p>

		<p>awareness, and positive relationship building skills.</p> <ul style="list-style-type: none">○ -practice Mindfulness Mondays in March-celebrate events related to wellness eg. orange shirt day, hats on for mental health day, and pink shirt day○ - discuss role of personal values in society and how it guides decision making and relationship building work with students on developing healthy relationships and communications skills○ - develop understanding the value of healthy sleep and its impact on health and well being and performance	
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